Presentation to the Workforce and Talent Development Subcommittee April 14, 2016 Kari Krantz-Selleck, PhD

Purpose of Testimony: To propose the need for additional legislative action to support and encourage alternative means for Michigan high school students to fulfill the current high school graduation requirement for earning Algebra II credit.

Brief History:

Michigan Merit Curriculum 4 credits in mathematics

Problems and Unintended Consequences:

Mounting failures
Local district "solutions"
Patchwork quilt of mathematics courses and materials
Significant barrier to enrollment of Career and Technical Education Programs

Typical Enacted Programs:

Proposals to differentiate time, differences in use of materials, courses designed for providing "interventions and credit recovery", false sense of easy supplemental instruction

Flexibility - Options:

(2014-2015)

Flexibility provisions introduced to grant core academic credit(s) through successful completion of Career and Technical Education (CTE) programs.

"Completers" of CTE courses may earn Foreign Language, English, Mathematics, and Science credits.

Continued Challenges and Barriers:

Early timeframe for scheduling enrollment and course selection for incoming 9^{th} graders

Example: Algebra I credit earned for grades 6-8 passage of content Well-intended teachers (repeating coursework for B- and below students)

CTE program enrollment incentives and hindrances for 9^{th} graders

Self-perception that poor academic achievement in mathematics means inadequate achievement outside of school life

Proposed Solutions and Rationale for New Bill

Eliminate Algebra II graduation requirement
Provide greater course enrollment options and alternatives to Algebra II credit
requirement

Suggestions for Alternatives for Earning Algebra II Credit

Statistics in an Applied World
Courses in Applied Statistics
Finance, Investing and Money Markets
Senior year project involving mathematics
Independent study in applied mathematics
Teaching assistants to high school instructors
Work-based learning logs of mathematics used in present positions
Other options up for debate!!

Questions